

Bethel University Accreditation History

First accredited: March 2013
Next review: September 2026
Maximum class size: 40
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March 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2022

Program Change: Increase maximum entering class size to 40 students, effective June 1, 2023. The commission **approved the program's proposed change**. No further information requested.

September 2021

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2020

The commission **acknowledged the report** providing evidence of

- Update regarding changes in response to COVID-19. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2017

The commission **accepted the report** addressing 4th edition

- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams) and
- **Standard C3.04** (provided evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice). No further information requested.

September 2016

Accreditation-Continued; Next Comprehensive Evaluation: September 2026. The program is approved for 32 students.

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Report due January 13, 2017 (*Standards*, 4th edition) -

- **Standard B1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams) and
- **Standard C3.04** (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student is prepared to enter clinical practice).

September 2015

The commission **accepted the report** addressing 4th edition

- **Standard A1.09** (lacked evidence of instructional objectives that guide student acquisition of required competencies for each didactic and clinical course).

The commission **accepted the report** providing evidence of

- Updated website with program's success in achieving goals. No further information requested.

March 2015

Accreditation-Provisional; Next Comprehensive Evaluation: September 2016. The program is approved for 32 students in the third class.

Report due June 1, 2015 (*Standards*, 4th edition) -

- **Standard A1.09** (lacked evidence of instructional objectives that guide student acquisition of required competencies for each didactic and clinical course), and
- Update website with program's success in achieving goals.

March 2014

The commission **accepted the report** providing evidence of

- Each didactic and clinical course. No further information requested.

September 2013

The commission **accepted the report** addressing 4th edition

- **Standard A1.09** (provided evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students),
- **Standard A2.14** (provided evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),
- **Standard B1.09** (provided evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies), and
- **Standard D1.07** (provided evidence the program has identified prospective clinical sites sufficient in number to meet the needs of the number of anticipated students).

Additional information (listing of each didactic and clinical course) due December 6, 2013.

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May 2013

The program requested reconsideration of the commission's action to withhold accreditation. The commission's decision was reversed by the Reconsideration Review Panel; the program was granted Accreditation-Provisional; Next Comprehensive Evaluation: March 2015. The program is approved for 32 students in the first class of students, 32 in the second class and 32 in the third class.

Report due June 28, 2013 (*Standards*, 4th edition) -

- **Standard A1.09** (lacked evidence the sponsoring institution provides the program with the physical facilities to operate the educational program to fulfill obligations to matriculating and enrolled students),
- **Standard A2.14** (lacked evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),
- **Standard B1.09** (lacked evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies), and
- **Standard D1.07** (lacked evidence the program has identified prospective clinical sites sufficient in number to meet the needs of the number of anticipated students).

March 2013

Adverse Action-Withheld Provisional Accreditation