

Clarkson University Accreditation History

First accredited: September 2011

Next review: March 2025

Maximum class size: 30

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August 2023

Accreditation-Administrative Probation removed. The Annual Accreditation Fee was received in full in August 2023. Administrative-Probation removed post receipt of fee.

July 2023

Accreditation-Administrative Probation. The Annual Accreditation Fee was due July 1, 2023.

June 2021

The commission **acknowledged the report** providing evidence of

- Update regarding changes in response to COVID-19. No further information requested.

March 2021

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

September 2020

The commission **acknowledged the report** providing evidence of

- Update regarding changes in response to COVID-19. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

May 2016

The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from March 2022 to March 2025 due to this change.

September 2015

The commission **accepted the report** addressing 4th edition

- **Standard A2.18** (provided evidence there is at least a 1.0 FTE position, dedicated exclusively to the program, to provide administrative support for the program),
- **Standard A3.21** (provided evidence that student health records are confidential) and
- **Standard C2.01c** (provided evidence of a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program).

The commission **accepted the report**

- Corrected SCPEs in the Portal. No further information requested.

Program Change: Change in graduation requirements (move to a trimester calendar), effective January 2016. The commission **acknowledged the proposed change**. No further information requested.

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March 2015

Accreditation-Continued; Next Comprehensive Evaluation: March 2022. Maximum entering class size: 30, effective January 4, 2016.

Report due April 15, 2015 (*Standards*, 4th edition) -

- **Standard A2.18** (lacked evidence there is at least a 1.0 FTE position, dedicated exclusively to the program, to provide administrative support for the program),
- **Standard A3.21** (lacked evidence that student health records are confidential) and
- **Standard C2.01c** (lacked evidence of a self-study report that documents faculty evaluation of the curricular and administrative aspects of the program).
- Correct supervised clinical practice experiences (SCPEs) in Program Management Portal.

March 2012

The commission **accepted the report** providing evidence of

- The faculty list. No further information requested.

The commission **accepted the report** addressing 4th edition

- **Standard A2.14** (provided evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),
- **Standard A3.15a** (provided evidence the program defines, publishes and makes readily available to prospective students admission and enrollment practices that favor specified individuals or groups),
- **Standard B1.09** (provided evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),
- **Standards B3.03b and d** (provided evidence supervised clinical practice experience provide sufficient patient exposure with patients seeking b) women's health and d) behavioral and mental health conditions to allow each student to meet program expectations) and
- **Standard D1.03** (provided evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).

Additional information (list of principal and instructional [didactic only] faculty) requested.

September 2011

Accreditation-Provisional; Next Comprehensive Evaluation: March 2015. Maximum Student Capacity: 60.

Report due December 31, 2011 (*Standards*, 4th edition) -

- **Standard A2.14** (lacked evidence there are sufficient instructional faculty to provide students with the necessary attention, instruction and supervised clinical practice experiences to acquire the knowledge and competence required for entry into the profession),

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- **Standard A3.15a** (lacked evidence the program defines, publishes and makes readily available to prospective students admission and enrollment practices that favor specified individuals or groups),
- **Standard B1.09** (lacked evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies),
- **Standards B3.03b and d** (lacked evidence supervised clinical practice experience provide sufficient patient exposure with patients seeking b) women's health and d) behavioral and mental health conditions to allow each student to meet program expectations) and
- **Standard D1.03** (lacked evidence the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants).