

The College of St. Scholastica Accreditation History

First accredited: March 2017
Next review: September 2031
Maximum class size: 38
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March 2024

The commission **accepted** the report addressing 5th edition

- **Standard C1.03** (provided evidence the program's self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)

No further information requested.

June 2023

The commission **accepted the report** providing evidence of

- An acceptable PANCE report.

No further information requested.

September 2022

The program's PANCE pass rate percentage was 85% or less for its 2019 cohort. The program submitted the required analysis of PANCE performance. The commission **did not accept the report**. Additional information (acceptable PANCE report) due February 17, 2023

March 2022

The commission **accepted the report** addressing 5th edition

- **Standard A3.12b, i** (provided evidence the program publishes and makes readily available to enrolled and prospective students b) evidence of its effectiveness in meeting its goals and i) the most current annual student attrition information)
- **Standard A3.13a** (provided evidence the program publishes and makes readily available to prospective students admissions related information related to admission and enrollment practices that favor specified individuals or groups)
- **Standard B4.01b** (provided evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely)

September 2021 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: September 2031. Maximum entering class size: 38.

Report due December 10, 2021 (*Standards*, 5th edition) -

- **Standard A3.12b, i** (lacked evidence the program publishes and makes readily available to enrolled and prospective students b) evidence of its effectiveness in meeting its goals and i) the most current annual student attrition information).
- **Standard A3.13a** (lacked evidence the program publishes and makes readily available to prospective students admissions related information related to admission and enrollment practices that favor specified individuals or groups),
- **Standard B4.01b** (lacked evidence student assessment in the supervised clinical practice experience components allows the program to identify and address any student deficiencies timely),

Report due June 1, 2023 (*Standards*, 5th edition) -

- **Standard C1.03** (lacked evidence the program's self-study report accurately and succinctly

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documents the application and results of ongoing program self-assessment)
No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03 modified SSR** (lacked evidence program submits reports or documents as required by the ARC-PA)

June 2021

Program Change: Change in graduation requirements (107 to 111 credits), effective September 6, 2022. The commission **approved the proposed change**. No further information requested.

March 2021

The commission **accepted the report** providing evidence of

- Confirmation all students in the class of 2020 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

September 2020

The commission **acknowledged the report** providing evidence of

- Follow-up on the class of 2020 in response to COVID-19. No further information requested.

Program Change: Change in graduation requirements (program length from 27 to 28 months), effective September 8, 2020. The commission **acknowledged the proposed change**. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due December 15, 2020.

March 2020

The commission **accepted the report** addressing 4th edition

- **Standard A3.15c** (provided evidence the program makes readily available to prospective students policies and procedures concerning awarding or granting advanced placement) and
- **Standard A3.16** (provided evidence that student admission decisions are made in accordance with published practices of the institution and program). No further information requested.

September 2019 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: September 2021 (Final Provisional). The approved maximum entering class size remains 38 for the third class.
Report due December 2, 2019 (*Standards*, 4th edition)

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- **Standard A3.15c** (lacked evidence the program makes readily available to prospective students policies and procedures concerning awarding or granting advanced placement) and
- **Standard A3.16** (lacked evidence that student admission decisions are made in accordance with published practices of the institution and program).

March 2017

Accreditation-Provisional; Next Comprehensive Evaluation: September 2019 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 34 in the second class and 38 in the third class. The commission noted zero areas of noncompliance with the *Standards*.