

High Point University Accreditation History

First accredited: September 2014

Next review: June 2029

Maximum class size: 35

Page 1 of 2

March 2022

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2021

The commission **accepted the report** addressing 4th edition

- **Standards C2.01b-e**, modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement). No further information requested.

September 2020

Program Change: Change in graduation requirements (109 to 107 credits), effective August 2022. The commission **acknowledged the proposed change**. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

Program Change: Change in class size (35 to 45, effective June 1, 2020; to 55, effective May 31, 2021; and to 65, effective May 30, 2022). The commission **approved the proposed change**. No further information requested.

June 2019 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: June 2029. Maximum class size: 35.

Report due February 4, 2021 (*Standards*, 4th edition) -

- **Standards C2.01b-e**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).

March 2018

The commission **accepted the report** addressing 4th edition

- **Standards B3.03a-d** (provided evidence supervised clinical practice experience with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice). No further information requested.

September 2017 (following Provisional Monitoring review)

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Page 2 of 2

Accreditation-Provisional; Next Comprehensive Evaluation: June 2019 (Final Provisional). The program's maximum class size remains 35 for the third class.

Report due January 1, 2018 (*Standards*, 4th edition) -

- **Standards B3.03a-d** (lacked evidence supervised clinical practice experience with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions allow each student to meet program expectations and acquire the competencies needed for entry into clinical PA practice).

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard C2.01b** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and documents results of critical analysis from the ongoing self-assessment)
- **Standard C2.01c** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and documents faculty evaluation of the curricular and administrative aspects of the program)
- **Standard C2.01d** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and documents modifications that occurred as a result of self-assessment)
- **Standard C2.01e** (lacked evidence program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and documents self-identified program strengths and areas in need of improvement)

September 2014

Accreditation-Provisional; Next Comprehensive Evaluation: September 2017 (Provisional Monitoring).

The program is approved for up to 20 students in the first class of students, 20 in the second class and 35 in the third class.

No report due (*Standards*, 4th edition) -

- **Standard B2.08** (lacked evidence at the time of the site visit that the program curriculum includes instruction in human sexuality; corrected subsequent to the visit).
- **Standard D1.03** (lacked evidence at the time of the site visit that the program informs, in writing, everyone who requests information, applies, or plans to enroll that the program is not yet accredited and conveys the implications of non-accreditation to applicants; corrected subsequent to the visit).