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March 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2023

Program Change: Increase maximum entering class size to 40 students, effective June 17, 2024. The commission **approved the program's proposed change** and requested additional information (sites for supervised clinical practice experiences and update on faculty hiring) by December 31, 2013.

Program Change: One-time temporary increase in class size in order to accommodate four incoming students from a closing program. The commission **approved the program's proposed change.** No additional information requested.

June 2021

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2021

Program Change: Change in class size (36 to 40), effective June 1, 2021. The commission **did not approve** the proposed change, based on concerns with availability of supervised clinical practice experience sites, personnel and institutional support.

September 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2020

The commission acknowledged the report providing evidence of

The proposed plan in response to COVID-19. No further information requested.

March 2020

The commission accepted the report addressing 4th edition

• **Standards C2.01b-e**, modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d)

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modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement). No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2019

The commission accepted the report providing evidence of

• Results of plans for obtaining more appropriate supervised clinical practice experiences in pediatrics. No further information requested.

September 2018

The commission accepted the report addressing 4th edition

- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- **Standard B1.10** (provided evidence the program orients instructional faculty to the specific learning outcomes it requires of students) and
- **Standard B3.07d** (provided evidence of supervised clinical practice experiences with preceptors practicing in pediatrics).

Additional information (update results of plans for obtaining more appropriate supervised clinical practice experiences in pediatrics) due December 14, 2018.

June 2018

The commission **acknowledged the report** providing evidence of

• Updated students tab in the Portal. No further information required.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2018

Accreditation-Continued; Next Comprehensive Evaluation: March 2028. Maximum class size: 36. Report due May 15 (*Standards*, 4th edition) -

- **Standard B1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams),
- **Standard B1.10** (lacked evidence the program orients instructional faculty to the specific learning outcomes it requires of students) and
- **Standard B3.07d** (lacked evidence of supervised clinical practice experiences with preceptors practicing in pediatrics).

Due June 1, 2018

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• Correct student tab in Program Management Portal.

Due December 16, 2019 (Standards, 4th edition) -

• **Standards C2.01b-e**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).

September 2013

Program Change: Change in credits awarded (decrease from 104 to 102 semester hours), effective June 17, 2014. The commission acknowledged the proposed change. No further information requested.

March 2012

The commission **accepted the report** addressing 3rd/4th edition

NOTE: The review was conducted as the ARC-PA was transitioning from the 3rd to 4th edition of the *Standards*. The citations listing reflects the 3rd edition of the *Standards* and the corresponding standard in the 4th edition.

• **Standards C4.03/C4.02** (provided evidence the program ensures and documents that each clinical site provides the student access to the physical facilities, patient populations, and supervision necessary to fulfill the program's expectations of the clinical experience). No further information requested.

March 2011

Accreditation-Continued; Next Comprehensive Evaluation: March 2018. Maximum Student Capacity: 108.

Report due December 31, 2011 (Standards, 3rd/4th edition) -

NOTE: The review was conducted as the ARC-PA was transitioning from the 3^{rd} to 4^{th} edition of the *Standards*. The citations listing reflects the 3^{rd} edition of the *Standards* and the corresponding standard in the 4^{th} edition.

• **Standards C4.03/C4.02** (lacked evidence the program ensures and documents that each clinical site provides the student access to the physical facilities, patient populations, and supervision necessary to fulfill the program's expectations of the clinical experience).

September 2010

Program Change: Length of professional program (27 to 26 months), effective June 11, 2010. The commission **acknowledged the proposed change**. No further information requested.

March 2009

Program Change: Change aggregate enrollment (66 to 90, effective June 2009 and 90 to 108, effective June 2010). The commission **acknowledged the proposed change**. No further information requested.

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September 2005

The commission acknowledged the report addressing 2nd edition

 Standard A5.7 (provided evidence the program makes known to students in advance of enrollment policies that limit or prevent students from working). No further information requested.

March 2005

Accreditation-Continued; Next Comprehensive Evaluation: March 2010. Maximum Student Capacity: 66.

Report due July 15, 2005 (Standards, 2nd edition) -

• **Standard A5.7** (lacked evidence the program makes known to students in advance of enrollment policies that limit or prevent students from working).

September 2002

The commission **acknowledged the report** addressing 2nd edition

• **Standard F1.15** (provided evidence of sufficient clinical sites to meet the needs of the students). No further information requested.

March 2002

Accreditation-Provisional; Next Comprehensive Evaluation: March 2005. Maximum Student Capacity: 40.

Report due July 15, 2002 (Standards, 2nd edition) -

• **Standard F1.15** (lacked evidence of sufficient clinical sites to meet the needs of the students).