

## Mayo Clinic School of Health Sciences Accreditation History

First accredited: March 2020  
Next review: September 2024  
Maximum class size: 24/24/24  
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### June 2024

The program's student attrition rate was 10.9% or greater for its 2023 cohort. The program submitted the Student Attrition Required Report. The commission **Reviewed and More Information Requested of the report**. Additional information (findings of the program's evaluation of the recent increase in student attrition for CO2023) due by July 11, 2024.

### March 2024

The commission **accepted the report** providing evidence of

- Description of how the program aligns student assessment with what the program expects of a student [specifically clinical and technical skills] on supervised clinical practice experiences [SCPEs] and how the program will determine each student has met the program's expected learning outcomes for clinical and technical skills/procedures and monitors the progress of each student to promptly identify and document deficiencies in a timely manner

No further information requested.

### September 2023

The commission **reviewed and more information requested** of the report addressing 3<sup>rd</sup> edition

- **Standard B2.11d** (provided evidence the curriculum includes instruction in the patient response to illness or injury area of social and behavioral sciences and its application to clinical practice)
- **Standard B2.15a** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)
- **Standard B2.15b** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and the public health system)
- **Standard B2.19a** (provided evidence the curriculum includes instruction in intellectual honesty)
- **Standard B2.19b** (provided evidence the curriculum includes instruction in academic integrity)
- **Standard B2.20a** (provided evidence the curriculum includes instruction about provider personal wellness including prevention of impairment)
- **Standard B3.06a** (provided evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)
- **Standard B4.01a** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)
- **Standard B4.01b** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)
- **Standard C2.01c** (provided evidence the program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)

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Additional information (description of how the program aligns student assessment with what the program expects of a student [specifically clinical and technical skills] on supervised clinical practice experiences [SCPEs] and how the program will determine each student has met the program's expected learning outcomes for clinical and technical skills/procedures and monitors the progress of each student to promptly identify and document deficiencies in a timely manner) due October 1, 2023.

### March 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### September 2022 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation: September 2024 (Final Provisional). Maximum class size: 24.

Report due April 15, 2023 (*Standards*, 5<sup>th</sup> edition):

- **Standard B2.11d** (lacked evidence the curriculum includes instruction in the patient response to illness or injury area of social and behavioral sciences and its application to clinical practice)
- **Standard B2.15a** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)
- **Standard B2.15b** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and the public health system)
- **Standard B2.19a** (lacked evidence the curriculum includes instruction in intellectual honesty)
- **Standard B2.19b** (lacked evidence the curriculum includes instruction in academic integrity)
- **Standard B2.20a** (lacked evidence the curriculum includes instruction about provider personal wellness including prevention of impairment)
- **Standard B3.06a** (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)
- **Standard B4.01a** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)
- **Standard B4.01b** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)
- **Standard C2.01c** (lacked evidence the program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)

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No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard B3.03b** (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)
- **Standard C2.01a** (lacked evidence the program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to physical facilities)
- **Standard C2.01b** (lacked evidence the program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to physical facilities)

### September 2021

The commission **accepted the report** providing evidence of

- How the program tracks that all students meet all topics/procedures and performs/observes/assists in the expected procedures. No further information requested.

### June 2021

The commission **reviewed and more information requested** from the report providing evidence of

- How student assessment aligned with supervised clinical practice experience [SCPE] learning outcomes and student progress is monitored.

Additional information (narrative describing how the program tracks that students meet all topics/procedures and performs/observes/assists in the expected procedures) due May 12, 2021.

### March 2021

The commission **received and more information requested** from the report providing evidence of

- Learning outcomes/instructional objectives for supervised clinical practice experiences [SCPEs] in women's health and evaluation documents that align with SCPE learning outcomes/instructional objectives.

Additional information (narrative describing how student assessment aligned with SCPE learning outcomes and student progress is monitored) due January 18, 2021.

### September 2020

The commission **accepted the report** addressing 4<sup>th</sup> edition

- **Standard B3.02** (provided evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with acute and chronic patient encounters).

The commission **reviewed the report** addressing 4<sup>th</sup> edition

- **Standard B3.03b** (provided some evidence of clearly defined learning outcomes for students in SCPEs for patients seeking women's health care) and

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- **Standard C3.01** (provided some evidence that student evaluations in the supervised clinical education components of the curriculum parallel the required learning outcomes).

Additional information (learning outcomes/instructional objectives for SCPEs in women's health and evaluation documents that align with SCPE learning outcomes/instructional objectives) due September 14, 2020.

### March 2020

Accreditation-Provisional; Next Comprehensive Evaluation: September 2022 (Provisional Monitoring).  
The program is approved for up to 24 students in the first class of students, 24 in the second class and 24 in the third class.

Report due May 18, 2020 (*Standards*, 4<sup>th</sup> edition) -

- **Standard B3.02** (lacked evidence of clearly defined learning outcomes for students in supervised clinical practice experiences [SCPEs] with acute and chronic patient encounters)
- **Standard B3.03b** (lacked evidence of clearly defined learning outcomes for students in SCPEs for patients seeking women's health care) and
- **Standard C3.01** (lacked evidence that student evaluations in the supervised clinical education components of the curriculum parallel the required learning outcomes).