

University of Saint Joseph Accreditation History

First accredited: September 2016

Next review: March 2031

Maximum class size: 55

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March 2023

The commission **accepted the report** addressing 5th edition

- **Standard C1.03** (provided evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment)

No further information requested.

June 2021

The commission **acknowledged the report** providing evidence of

- Website updated with the latest NCCPA PANCE Exam Performance Summary Report. No further information requested.

March 2021 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: March 2031. Maximum class size: 55.

Report due April 1, 2021 (*Standards*, 5th edition) -

- **Standard A3.12c** (lacked evidence the most current annual NCCPA PANCE Exam Performance Summary Report is published on the program website).

Report due December 15, 2022 (*Standards*, 5th edition) -

- **Standard C1.03** (lacked evidence the self-study report accurately and succinctly documents the process, application and results of ongoing program self-assessment).

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The commission **accepted the report** providing evidence of

- Methods of assessment to determine each student has met the learning outcomes. No further information requested.

September 2019

The commission **accepted the report** addressing 4th edition

- **Standard A1.10** (provided evidence the sponsoring institution supports the program in securing sufficient academic resources needed to fulfill obligations to enrolled students),
- **Standard B1.09** (provided evidence that instructional objectives for the clinical curriculum would guide student acquisition of required competencies),
- **Standard B3.02** (provided some evidence that the program determines supervised clinical practice experiences [SCPEs] enable each student to meet the program's learning outcomes),
- **Standards B3.03a-d** (provided some evidence of learning outcomes for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- **Standard B3.06b** (provided evidence of SCPEs with PAs teamed with physicians specialty board certified in their area of instruction).

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Additional information (methods of assessment to determine each student has met the learning outcomes) due September 6, 2019.

March 2019 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: March 2021 (Final Provisional). The program is approved for up to 55 students in the third class.

Report due June 25, 2019 (*Standards*, 4th edition) -

- **Standard A1.10** (lacked evidence the sponsoring institution supports the program in securing sufficient academic resources needed to fulfill obligations to enrolled students),
- **Standard B1.09** (lacked evidence that instructional objectives for the clinical curriculum would guide student acquisition of required competencies),
- **Standard B3.02** (lacked evidence that the program determines supervised clinical practice experiences [SCPEs] enable each student to meet the program's learning outcomes),
- **Standards B3.03a-d** (lacked evidence of learning outcomes for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- **Standard B3.06b** (lacked evidence of SCPEs with PAs teamed with physicians specialty board certified in their area of instruction).

March 2017

The commission **accepted the report** addressing 4th edition

- **Standard B2.08** (provided evidence the curriculum contained instruction on substance abuse, human sexuality, response to illness, injury and stress and principles of violence identification and prevention). No further information requested.

September 2016

Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Provisional Monitoring). The program is approved for up to 35 students in the first class of students, 45 in the second class and 55 in the third class.

Report due October 17, 2016 (*Standards*, 4th edition) -

- **Standard B2.08** (lacked evidence the curriculum contained instruction on substance abuse, human sexuality, response to illness, injury and stress and principles of violence identification and prevention).