## Widener University Accreditation History

First accredited: March 2024 Next review: March 2027 Maximum class size: 48

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## March 2024

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2027 (Provisional Monitoring).

The program is approved for up to 48 students. Report due May 15, 2024 (*Standards*, 5<sup>th</sup> edition):

• **Standard B4.01b** (lacked evidence the program conducts *frequent*, objective and documented evaluations of student performance in meeting the program's *learning outcomes* and *instructional objectives* for both didactic and *supervised clinical practice experience* components that allow the program to identify and address any student deficiencies in a *timely* manner) made readily available to enrolled and prospective students)

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard A3.13b** (lacked evidence the program defines, publishes, consistently applies and makes *readily available* to *prospective students*, policies and procedures to include admission requirements regarding prior education or work experience)
- **Standard B3.06a** (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)
- **Standard B3.07c** (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined *learning outcomes* for internal medicine)
- **Standard D1.01c** (lacked evidence that based on the qualifications outlined in the *Standards*, the program had 2.0 FTE PA-C *principal faculty* and 1.0 FTE support staff hired by the institution on a permanent basis at least 9 months prior to the date of the scheduled site visit)
- **Standard D1.02c** (lacked evidence the developing program publishes and makes *readily* available to everyone who requests information, applies, or plans to enroll, the implications of non-accreditation by the ARC-PA)
- Standard E1.03 (lacked evidence the program submits reports or documents as required by the ARC-PA)