

Charleston Southern University Accreditation History

First accredited: September 2017

Next review: March 2032

Maximum class size: 35

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September 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2022 (following Final Provisional review)

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. Next Comprehensive Evaluation: March 2032. The program is approved for a maximum class size of 35.

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA).

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Final Provisional). The program's maximum class size remains 35 for the third class. The commission noted zero areas of noncompliance with the *Standards*.

Report due April 17, 2020

- Update PANCE pass rate data in the Program Management Portal.

March 2018

The commission accepted the report addressing 4th edition

- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams). No further information requested.

September 2017

Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Provisional Monitoring). The program is approved for up to 25 students in the first class of students, 30 in the second class and 35 in the third class.

Report due January 1, 2018 (*Standards*, 4th edition) –

- **Standard A1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams).