

Florida Gulf Coast University Accreditation History

First accredited: March 2017
Next review: March 2032
Maximum class size: 20
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June 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2023

The commission **accepted the report** addressing 5th edition

- **Standard C1.03** modified self-study report (provided evidence program prepares a self-study report that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2022

The commission **accepted the report** addressing 5th edition

- **Standard A3.15c** (provided evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for remediation and deceleration)
- **Standard B4.01b** (provided evidence program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components to allow the program to identify and address any student deficiencies in a timely manner)

June 2022

The commission **acknowledged the report** providing evidence of

- Updates to the PANCE pass rate data in program's Program Management Portal. No further information requested.

March 2022 (following Final Provisional review)

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. Next Comprehensive Evaluation: March 2032. The program is approved for a maximum class size of 20.

Report due April 15, 2022

- Update PANCE Pass Rate data in portal.

Report due June 1, 2022 (*Standards*, 5th edition):

- **Standard A3.15c** (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for remediation and deceleration)
- **Standard B4.01b** (lacked evidence program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and

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instructional objectives for both didactic and supervised clinical practice experience components to allow the program to identify and address any student deficiencies in a timely manner)

Report due November 15, 2022 (*Standards*, 5th edition):

- **Standard C1.03** modified self-study report (lacked evidence program prepares a self-study report that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard A3.14** (lacked evidence student admission decisions made in accordance with clearly defined and published practices of the institution and program)
- **Standard B4.01a** (lacked evidence program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components to align with what is expected and taught)

March 2021

The commission **accepted the report** addressing 4th edition

- **Standard B3.07d** (provided evidence of supervised clinical practice experiences with preceptors practicing in pediatrics). No further information requested.

September 2020

The commission **accepted the report** addressing 4th edition

- **Standard A2.03** (provided evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and
- **Standard A2.18** (provided evidence that the 1.0 FTE administrative support staff is sufficient to support the program). No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: March 2022 (Final Provisional). The program's maximum class size remains 20 for the third class.

Report due May 13, 2020 (*Standards*, 4th edition) -

- **Standard A1.08** (lacked evidence the sponsoring institution provides the program with the human resources necessary to operate the educational program and to fulfill obligations to matriculating and enrolled students)
- **Standard A2.03** (lacked evidence principal faculty are sufficient in number to meet the academic needs of enrolled students) and
- **Standard A2.18** (lacked evidence that the 1.0 FTE administrative support staff is sufficient to support the program).

Report due November 18, 2020 (*Standards*, 4th edition) -

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- **Standard B3.07d** (lacked evidence of supervised clinical practice experiences with preceptors practicing in pediatrics).

September 2017

The commission **accepted the report** addressing 4th edition

- **Standard C4.02** (provided evidence the program documents that each clinical site provides the student access to patient populations necessary to fulfill program expectations of the clinical experience). No further information requested.

March 2017

Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Provisional Monitoring). The program is approved for up to 20 students in the first class of students, 20 in the second class and 20 in the third class.

Report due May 15, 2017 (*Standards*, 4th edition) -

- **Standard C4.02** (lacked evidence the program documents that each clinical site provides the student access to patient populations necessary to fulfill program expectations of the clinical experience).

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard B1.09** (lacked evidence that for each didactic and clinical course, the program defines and publishes *instructional objectives* that guide student acquisition of required *competencies*)
- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA)