

Kettering College Accreditation History

First accredited: March 1975

Next review: March 2034

Maximum class size: 60

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March 2024

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2034. Maximum class size: 60.

Report due May 15, 2024 (*Standards*, 5th edition):

- **Standard B3.03b** (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)
- **Standard B4.01a** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)

Report due October 1, 2024 (*Standards*, 5th edition) modified Self-Study Report:

- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03** (lacked evidence program submits reports or documents as required by the ARC-PA)

March 2021

The commission **accepted the report** providing evidence of

- Follow-up for the class of 2020 on graduation, including syllabi for online elective clinical rotation, institutional approval and narrative that all students met all program learning outcomes and program requirements. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (update after class of 2020 has graduated, including syllabi for online elective clinical rotation, institutional approval and narrative that class of 2020 met learning outcomes and program requirements for graduation) due September 1, 2020.

March 2018

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

May 2016

The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from March 2021 to March 2024 due to this change.

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March 2016

Program Change: Change in class size (45 to 60), effective May 9, 2016. The commission **approved the increase**. No further information requested.

The commission **accepted the report** addressing 4th edition

- **Standard A3.14b** (provided evidence the program publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals). No further information requested.

March 2015

The commission **acknowledged the report** providing evidence of

- Updated data in the Portal. No further information requested.

September 2014

The commission **accepted the report** addressing 4th edition

- **Standard B1.08** (provided evidence the curriculum includes instruction to prepare students to work collaboratively in interprofessional patient centered teams). No further information requested.

The commission **did not accept the report** addressing 4th edition

- **Standard A3.14b** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals). Program reminded of second report addressing this standard, due December 1, 2015.

The commission noted incomplete or inaccurate information in the Program Management Portal. The program is required to update the personnel tab and PANCE pass rate data in the portal by October 17, 2014.

The commission **acknowledged the report** addressing 4th edition

- **Standard A3.14c** (provided evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes).

March 2014

Accreditation-Continued; Next Comprehensive Evaluation: March 2021. Maximum class size: 45.
Report due April 18, 2014 (*Standards*, 4th edition) -

- **Standard A3.14c** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the first time PANCE rates for the five most recent graduating classes).

Due July 1, 2014 (*Standards*, 4th edition) -

- **Standard A3.14b** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals) and

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- **Standard B1.08** (lacked evidence the curriculum includes instruction to prepare students to work collaboratively in interprofessional patient centered teams).

Due December 1, 2015 (*Standards*, 4th edition) -

- **Standard A3.14b** (lacked evidence the program publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals).

September 2010

The commission **accepted the report** providing evidence of

- Securing clinical sites and SCPEs in pediatrics and ob/gyn. No further information requested.

March 2010

Program Change: Change in student capacity (120 to 150). The commission **acknowledged the proposed change**. Additional information (documentation of additional clinical sites and sufficient supervised clinical practice experiences [SCPEs] in pediatrics and ob/gyn) due July 1, 2010.

September 2009

Program Change: Change in student capacity (120 to 150), effective May 2009. The commission **could not acknowledge the proposed change**. The proposal lacked specificity to understand the rationale for the proposed change.

September 2008

The commission **accepted the report** providing evidence of

- Competencies and clinical experiences in long-term care. No further information requested.

March 2008

The commission **accepted the report** addressing 3rd edition

- **Standard B3.04d** (provided evidence the program provides instruction in rehabilitative care),
- **Standard B7.03d** (provided evidence supervised clinical practice experience is provided in long-term care settings) and
- **Standards B7.04f-h** (provided evidence the program documents that every student has supervised clinical practice experience in f) pediatrics, g) prenatal care and women's health and h) psychiatry and/or behavioral medicine).

Additional information (competencies and clinical experiences in long-term care) due July 11, 2008.

March 2007

Accreditation Continued; Next Comprehensive Evaluation: March 2014. Maximum Student Capacity: 120.

Report due January 11, 2008 (*Standards*, 3rd edition) -

- **Standard B3.04d** (lacked evidence the program provides instruction in rehabilitative care),
- **Standard B7.03d** (lacked evidence supervised clinical practice experience is provided in long-term care settings) and

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- **Standards B7.04f-h** (lacked evidence the program documents that every student has supervised clinical practice experience in f) pediatrics, g) prenatal care and women's health and h) psychiatry and/or behavioral medicine).

September 2005

Program Change: Change in degree (baccalaureate to master's curriculum). The commission **acknowledged the proposed change**. No further information requested.

September 2003

Personnel Change: New medical director appointed, effective March 1, 2003.

March 2002

Personnel Change: New program director appointed, effective January 14, 2002.

March 2000

Accreditation-Continued; Next Comprehensive Evaluation: March 2007. The commission noted zero areas of noncompliance with the *Standards*.

NOTE: The ARC-PA commission action information available begins in March 2000. Information from initial accreditation in 1975 by the American Medical Association Council on Medical Education and subsequent accrediting organizations is not available.