

Lawrence Technological University Accreditation History

First accredited: March 2022
Next review: September 2024
Maximum class size: 30
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September 2022

The commission **accepted** the report providing evidence of

- **Standard A2.01** (provided evidence all program faculty possess the educational and experiential qualifications to perform their assigned duties)
- **Standard B1.03** (provided evidence of defining and publishing learning outcomes and instructional objectives, in measurable terms that can be assessed and that guide student acquisition of required competencies, for each didactic and clinical course (including required and elective rotations)
- **Standard B4.01a, b** (provided evidence student assessment in the supervised clinical practice experience components a) aligns with what is expected and taught and b) allows the program to identify and address any student deficiencies timely)
- **Standard D1.04g** (provided evidence of providing detailed information for each course and rotation offered in the program including g) methods of student assessment/evaluation)

No further information requested.

March 2022

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: September 2024 (Provisional Monitoring). The program is approved for up to 30 students.

Report due June 30, 2022 (*Standards*, 5th edition) -

- **Standard A2.01** (lacked evidence all program faculty possess the educational and experiential qualifications to perform their assigned duties)
- **Standard B1.03** (lacked evidence of defining and publishing learning outcomes and instructional objectives, in measurable terms that can be assessed and that guide student acquisition of required competencies, for each didactic and clinical course (including required and elective rotations)
- **Standard B4.01a, b** (lacked evidence student assessment in the supervised clinical practice experience components a) aligns with what is expected and taught and b) allows the program to identify and address any student deficiencies timely)
- **Standard D1.04g** (lacked evidence of providing detailed information for each course and rotation offered in the program including g) methods of student assessment/evaluation)

No report due for the following citation(s) (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard E1.03** (lacked evidence the program submits reports or documents as required by the ARC-PA; corrected subsequent to the visit)