

Ohio University Accreditation History

First accredited: March 2015
Next review: March 2029
Maximum class size: 45
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March 2023

Program Change: Change in graduation requirements, January 2024. The commission **approved the program's proposed change**. No additional information requested.

March 2021

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

September 2020

The commission **accepted the report** providing evidence of

- Changes in curriculum requirements, resources, tuition and budget, student numbers and notification to students. No further information required.

June 2020

Program Change: Change in start date (May to January). The commission **acknowledged the proposed change** in the start date, beginning with the cohort originally scheduled for May 14, 2020, now moved to January 2021.

Additional information (narrative regarding changes in curriculum requirements, resources [human and physical], tuition and budget, number of students and notification to students) due April 17, 2020.

September 2019

The commission **accepted the report** addressing 4th edition

- **Standard B1.09** (provided evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies). No further information requested.

March 2019 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: March 2029. Maximum class size: 45.

Report due April 30, 2019 (*Standards*, 4th edition) -

- **Standard B1.09** (lacked evidence for each didactic and clinical course, the program defines and publishes instructional objectives that guide student acquisition of required competencies).

June 2018

The commission **accepted the report** addressing 4th edition

- **Standard B3.02** (provided evidence of clearly defined expectations for students in supervised clinical practice experiences [SCPEs] that enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- **Standards B3.03a-d** (provided evidence of program defined expectations for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- **Standards B3.07c-e** (provided evidence of supervised clinical practice experiences [SCPEs] with preceptors practicing in c) general surgery, d) pediatrics and e) ob/gyn). No further information requested.

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March 2018

The commission **accepted the report** addressing 4th edition

- **Standard A1.11** (provided evidence the sponsoring institution supports the program in securing clinical sites and preceptors in sufficient number for program-required clinical practice experiences),
- **Standard A3.17f** (provided evidence the program publishes and makes readily available to students upon admission policies and procedures for deceleration) and
- **Standard B1.08** (provided evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams). No further information requested.

September 2017 (following Provisional Monitoring review)

Adverse Action-Accreditation-Probation; The program's probation status will be reviewed at the time of the final provisional site visit in advance of the March 2019 commission meeting. The program's maximum class size remains 45. The program did not request reconsideration of the commission's action.

Report due January 1, 2018 (*Standards*, 4th edition) -

- **Standard A1.11** (lacked evidence the sponsoring institution supports the program in securing clinical sites and preceptors in sufficient number for program-required clinical practice experiences),
- **Standard A3.17f** (lacked evidence the program publishes and makes readily available to students upon admission policies and procedures for deceleration) and
- **Standard B1.08** (lacked evidence the curriculum includes opportunities for students to apply principles of interprofessional practice in interprofessional teams).

Due July 1, 2018 (*Standards*, 4th edition) -

- **Standard B3.02** (lacked evidence of clearly defined expectations for students in supervised clinical practice experiences [SCPEs] that enable students to meet program expectations and acquire competencies needed for entry into clinical practice),
- **Standards B3.03a-d** (lacked evidence of program defined expectations for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions) and
- **Standards B3.07c-e** (lacked evidence of supervised clinical practice experiences [SCPEs] with preceptors practicing in c) general surgery, d) pediatrics and e) ob/gyn).

September 2015

The commission **accepted the report** addressing 4th edition

- **Standard D1.07** (provided evidence the program has signed agreements with prospective clinical sites sufficient in number to meet the needs of the number of anticipated students). No further information requested.

The commission **acknowledged the report** providing evidence of

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- Updated SCPE tab in the Portal. No further information requested.

March 2015

Accreditation-Provisional; Next Comprehensive Evaluation: September 2017 (Provisional Monitoring).

The program is approved for up to 45 students in the first class of students, 45 in the second class and 45 in the third class.

Report due April 13, 2015 (*Standards*, 4th edition) -

- **Standard D1.07** (lacked evidence the program has signed agreements with prospective clinical sites sufficient in number to meet the needs of the number of anticipated students).

Due June 1, 2015

- Update supervised clinical practice experience (SCPE) tab in the Program Management Portal.