

Point Loma Nazarene University
Accreditation History

First accredited: March 2021

Next review: March 2026

Maximum class size: 30/32/34

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March 2024 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation: March 2026 (Final Provisional). Maximum class size: 34.

Report due May 1, 2024:

- Update NCCPA PANCE Pass Rate Summary Report on website
- Update student enrollment data in Program Management Portal

Report due October 1, 2024 (*Standards*, 5th edition):

- **Standard A2.09g** (lacked evidence the program director is knowledgeable about and responsible for completion of ARC-PA required documents)
- **Standard A3.12f** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students general program information to include estimates of all costs [tuition, fees, etc.] related to the program)
- **Standard A3.17a** (lacked evidence student academic records kept by the sponsoring institution or program, in a paper or electronic format, are readily accessible to authorized program personnel and include documentation that the student has met published admission criteria including advanced placement if awarded)
- **Standard B3.06a** (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)
- **Standard B4.01a** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that align with what is expected and taught)
- **Standard B4.01b** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)
- **Standard E1.03** (lacked evidence program submits reports or documents as required by the ARC-PA)
- **Standard E1.04c** (lacked evidence the program informs the ARC-PA in writing, with a plan and timeline to fill those positions, using forms and processes developed by the ARC-PA, of personnel changes in its positions of principal faculty within 30 days of the vacancy)

March 2022

The commission **accepted the report** providing evidence of

- Succinct narrative on how the program aligns student assessment with expected supervised clinical education components and learning outcomes for specific rotations.

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No further information requested.

September 2021

The commission reviewed and more information requested of the report addressing 5th edition

- **Standard A2.04** (provided evidence the principal faculty and program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standards A3.12b, f** (provided evidence the program publishes and makes readily available to prospective students b) the success of the program in achieving its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard A3.14** (provided evidence the program will make admission decisions in accordance with published practices) and
- **Standard B4.01a** (lacked evidence the program will conduct student evaluations in the supervised clinical education components with clear parallels between what is expected and taught).

Additional information (succinct narrative on how the program aligns student assessment with expected supervised clinical education components and learning outcomes for specific rotations) due November 1, 2021.

March 2021

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 32 in the second class and 34 in the third class.

Report due June 30, 2021 (*Standards*, 5th edition) -

- **Standard A2.04** (lacked evidence the principal faculty and program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution),
- **Standards A3.12b, f** (lacked evidence the program publishes and makes readily available to prospective students b) the success of the program in achieving its goals and f) estimates of all costs [tuition, fees, etc.] related to the program),
- **Standard A3.14** (lacked evidence the program will make admission decisions in accordance with published practices) and
- **Standard B4.01a** (lacked evidence the program will conduct student evaluations in the supervised clinical education components with clear parallels between what is expected and taught).