

Thomas Jefferson University – Center City Accreditation History

First accredited: March 2014

Next review: June 2028

Maximum class size: 50

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March 2023

The commission **accepted the report** providing evidence of

- Acquire sufficient active SCPE slots with written agreements for internal medicine and emergency medicine for the program's current Year 2 class size and date the Portal with this information

No further information requested.

June 2022

The commission **reviewed and requested more information for the report** providing evidence of

- Response to a portal alert regarding insufficient SCPEs.

Additional information (Acquire sufficient active SCPE slots with written agreements for internal medicine and emergency medicine for the program's current Year 2 class size and date the Portal with this information) due by July 1, 2022.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2021

The commission **accepted the report** providing evidence of

- The date students returned to clinic and confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

The commission **acknowledged the report** providing evidence of

- Changes in response to COVID-19. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; date students returned to clinic and confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due October 15, 2020.

The commission **accepted the report** addressing 4th edition

- **Standards C2.01b-f**, modified Self-Study Report (provided evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement). No further information requested.

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March 2019

The commission **accepted the report** addressing 4th edition

- **Standard B3.02** (provided evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program's learning outcomes) and
- **Standard B3.03a** (provided evidence of methods to determine, after SCPEs, that all students are able to meet the program's learning outcomes with patients seeking medical care across the life span). No further information requested.

Program Change: Change in graduation requirements (95.5 to 97.5 credits awarded), effective January 1, 2019. The commission **acknowledged the proposed change**. No further information requested.

June 2018 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: June 2028. Maximum class size: 50. Reports due December 21, 2018 (*Standards*, 4th edition) -

- **Standard B3.02** (lacked evidence of methods to determine, after supervised clinical practice experiences [SCPEs], that all students are able to meet the program's learning outcomes) and
- **Standard B3.03a** (lacked evidence of methods to determine, after SCPEs, that all students are able to meet the program's learning outcomes with patients seeking medical care across the life span).

Due March 2, 2020

- **Standards C2.01b-f**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, c) faculty evaluation of the curricular and administrative aspects of the program, d) modifications that occurred as a result of self-assessment, e) self-identified program strengths and areas in need of improvement and f) plans for addressing areas needing improvement).

March 2017

The commission **accepted the report** addressing 4th edition

- **Standard A1.03g** (provided evidence the sponsoring institution is responsible for addressing appropriate security and personal safety measures for PA students and faculty in all locations where instruction occurs). No further information requested.

September 2016 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: June 2018 (Final Provisional). The program's maximum class size remains 50 for the third class. Report due November 7, 2016 (*Standards*, 4th edition) -

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- **Standard A1.03g** (lacked evidence the sponsoring institution is responsible for addressing appropriate security and personal safety measures for PA students and faculty in all locations where instruction occurs).

March 2014

Accreditation-Provisional; Next Comprehensive Evaluation: September 2016 (Provisional Monitoring). The program's maximum class size is 30 in the first class, 40 in the second class and 50 in the third class. The commission noted zero areas of noncompliance with the *Standards*.