

## Valparaiso University Accreditation History

First accredited: March 2018  
Next review: September 2032  
Maximum class size: 45  
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### June 2024

The program's student attrition rate was 10.9% or greater for its 2023 cohort. The program submitted the Student Attrition Required Report. The commission **accepted the report**. No further information requested.

### September 2022 (following Final Provisional review)

Accreditation-Continued; Program has demonstrated continued and sufficient compliance with the ARC-PA *Standards* after completion of the provisional review process. Next Comprehensive Evaluation: September 2032. The program is approved for a maximum class size of 45.  
Report due September 30, 2024 (*Standards*, 5<sup>th</sup> edition):

- **Standard C1.03** modified self-study report (lacked evidence program prepares a self-study report that accurately and succinctly documents the process, application and results of ongoing program self-assessment)

### March 2022

The commission **accepted** the report addressing 5<sup>th</sup> edition

- **Standard B4.01a** (provided evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).

Additional information (Identify from letter) due Month Date, Year.

### September 2021

The program's PANCE pass rate percentage was 85% or less for its 2020 cohort. The program submitted the required analysis of PANCE performance. The commission **accepted the report**. No further information requested.

The commission **reviewed and more information requested** the report addressing 5<sup>th</sup> edition

- **Standard B4.01a** (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).

Additional information (narrative describing how the program informs preceptors and students about expectations related to assessment items in preceptor evaluation forms) due September 10, 2021.

### March 2021

The commission **accepted the report** providing evidence of

- Confirmation all students in the class of 2020 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

### September 2020 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: September 2022 (Final Provisional). The approved maximum entering class size is 45 for the third class.

Report due June 1, 2021 (*Standards*, 5<sup>th</sup> edition) -

- **Standard B4.01a** (lacked evidence the evaluation of students related to the supervised clinical education components of the curriculum parallel the program's learning outcomes).

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No report due for the following 4<sup>th</sup> edition citation(s) (program will submit a self-study report with the final provisional application):

- **Standard C2.01b** (lacked evidence the program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment for results of critical analysis from the ongoing self-assessment)
- **Standard C2.01c** (lacked evidence the program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment for faculty evaluation of the curricular and administrative aspects of the program)
- **Standard C2.01d** (lacked evidence the program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment for modifications that occurred as a result of self-assessment)
- **Standard C2.01e** (lacked evidence the program prepares a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment for self-identified program strengths and areas in need of improvement)

### June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due October 25, 2020.

### September 2018

The commission **accepted the report** addressing 4<sup>th</sup> edition

- **Standard B3.02** (provided evidence of defined learning outcomes and methods to determine students in supervised clinical practice experiences [SCPEs] acquired the competencies needed with preventive, emergent, acute and chronic patient encounters) and
- **Standards B3.03a-d** (provided evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes). No further information requested.

### March 2018

Accreditation-Provisional; Next Comprehensive Evaluation: September 2020 (Provisional Monitoring).

The program is approved for up to 25 students in the first class of students, 35 in the second class and 45 in the third class.

Report due June 29, 2018 (*Standards*, 4<sup>th</sup> edition) -

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- **Standard B3.02** (lacked evidence of defined learning outcomes and methods to determine students in supervised clinical practice experiences [SCPEs] acquired the competencies needed with preventive, emergent, acute and chronic patient encounters) and
- **Standards B3.03a-d** (lacked evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes).