Weber State University Accreditation History

First accredited: September 2022

Next review: March 2025 Maximum class size: 20

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March 2023

The commission **accepted** the report addressing 5th edition

- Standard A1.01 (provided evidence of when more than one institution is involved in the
 provision of academic and/or clinical education, responsibilities of the respective institutions for
 instruction and supervision of students must be clearly described and documented in a manner
 signifying agreement by the involved institutions, signed affiliation agreement(s) must define
 the responsibilities of each party related to the educational program for students, must specify
 whose policies govern, and must document student access to educational resources and clinical
 experiences)
- Standard A2.04 (provided evidence principal faculty and the program director have academic
 appointments and privileges comparable to other faculty with similar academic responsibilities
 in the institution)
- Standard B1.03 (provided evidence for each didactic and clinical course (including required and
 elective rotations), the program defined and published learning outcomes and instructional
 objectives, in measurable terms that can be assessed, and that guide student acquisition of
 required competencies)
- **Standard C2.01c** (provided evidence program defined and maintained effective processes and documented the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to c) supervision)

No further information requested.

September 2022

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: September 2024 (Provisional Monitoring). The program is approved for up to 20 students.

Report due November 9, 2022 (Standards, 5th edition) -

- **Standard A1.01** (lacked evidence of when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students must be clearly described and documented in a manner signifying agreement by the involved institutions, signed affiliation agreement(s) must define the responsibilities of each party related to the educational program for students, must specify whose policies govern, and must document student access to educational resources and clinical experiences)
- Standard A2.04 (lacked evidence principal faculty and the program director have academic
 appointments and privileges comparable to other faculty with similar academic responsibilities
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 elective rotations), the program defined and published learning outcomes and instructional
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• **Standard C2.01c** (lacked evidence program defined and maintained effective processes and documented the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to c) supervision)