



Accreditation Review Commission on Education for the Physician Assistant, Inc.

NOTICE OF ACTIONS – ACCREDITATION STATUS (3.29.2023)

The ARC-PA took the actions displayed below at its September 22-24, 2022 meeting. The accreditation decisions were based on the programs' compliance with the accreditation Standards or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation Standards throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>.

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>.

The programs, grouped by the purpose of the commission review, are listed in alphabetical order by state.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR NEW PROGRAMS APPLYING FOR ACCREDITATION - PROVISIONAL² INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
South College-Asheville, NC <i>No report related to Standards</i>	Provisional ²	March 2025
Cedarville University, OH <i>Report due February 15, 2023:</i> <ul style="list-style-type: none"> Standard A2.14 (lacked of sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession) Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students evidence of its effectiveness in meeting its goals) Standard B2.11g (lacked evidence curriculum includes instruction in the violence identification and prevention areas of social and behavioral sciences and their application to clinical practice) Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to supervision) 	Provisional ²	March 2025
Miami University, OH <i>Report due February 15, 2023:</i> <ul style="list-style-type: none"> Standard A1.11a (lacked evidence sponsoring institution 	Provisional ²	June 2025

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<p><i>demonstrates its commitment to student, faculty and staff diversity and inclusion supporting the program in defining its goal(s) for diversity and inclusion)</i></p> <ul style="list-style-type: none"> • <i>Standard A2.14 (lacked of sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)</i> • <i>Standard A3.12b (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students evidence of its effectiveness in meeting its goals)</i> • <i>Standard A3.15b (lacked evidence program defines, publishes and consistently applies and makes readily available to students upon admission requirements and deadlines for progression in and completion of the program)</i> • <i>Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes for conditions requiring surgical management, including pre- operative, intra-operative, post-operative care)</i> • <i>Standard B4.03e (lacked evidence program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including professional behaviors)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to supervision)</i> <p><i>No report due:</i></p> <ul style="list-style-type: none"> • <i>Standard D1.02c (lacked evidence program publishes and makes readily available to everyone who requests information, applies, or plans to enroll the implications of non-accreditation by the ARC-PA)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 	Provisional ²	March 2025
<p><i>Report due December 16, 2022:</i></p> <ul style="list-style-type: none"> • <i>Standard D1.04g (lacked evidence program has a course syllabus for each course and rotation that includes the methods of student assessment/evaluation)</i> 		
<p>University of Pittsburgh-Hybrid Program, PA</p> <p><i>Report due April 14, 2023:</i></p> <ul style="list-style-type: none"> • <i>Standard A3.11 (lacked evidence sponsoring institution and program’s announcements and advertising accurately reflects the program offered)</i> • <i>Standard A3.12c (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Years provided by the NCCPA through its program portal, no later than April first each year)</i> • <i>Standard A3.12i (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general</i> 	Provisional ²	September 2024

PA Program at:	Accreditation Status Granted	Next Comprehensive Review
<p><i>program information to include the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year)</i></p> <ul style="list-style-type: none"> • <i>Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)</i> • <i>Standard A3.15b (lacked evidence program defines, publishes, consistently applies and makes readily available to students upon admission requirements and deadlines for progression in and completion of the program)</i> 		
<p>South University-Austin, TX</p>	<p>Provisional²</p>	<p>March 2025</p>
<p><i>Report due December 22, 2022:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.01 (lacked evidence when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i> • <i>Standard A2.14 (lacked evidence of sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)</i> • <i>Standard B3.06c (lacked evidence supervised clinical practice experiences occur with other licensed health care providers qualified in their area of instruction)</i> <p><i>No report due:</i></p> <ul style="list-style-type: none"> • <i>Standard B4.01a (lacked evidence student assessment in the didactic and supervised clinical practice experience components aligns with what is expected and taught)</i> 		
<p>Weber State University, UT</p>	<p>Provisional²</p>	<p>March 2025</p>
<p><i>Report due November 9, 2022:</i></p> <ul style="list-style-type: none"> • <i>Standard A1.01 (lacked evidence when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)</i> • <i>Standard A2.04 (lacked evidence principal faculty and the program director have academic appointments and privileges comparable to other faculty with similar academic responsibilities in the institution)</i> • <i>Standard B1.03 (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)</i> • <i>Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to supervision)</i> 		

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE CITATION(S)¹ THAT MUST BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Southern California University of Health Sciences, CA	Continued	September 2030
<i>No report related to Standards</i>		
Stanford University, CA	Continued	September 2032
<i>Report due May 5, 2023:</i>		
<ul style="list-style-type: none"> • <i>Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> 		
<i>No report due:</i>		
<ul style="list-style-type: none"> • <i>Standard A2.18b (lacked evidence administrative support for the program is sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		
Florida State University, FL	Probation ³	September 2024 (Probation Review)
<i>Report due December 16, 2022:</i>		
<ul style="list-style-type: none"> • <i>Standard A3.12b (lacked evidence program defines, publishes, and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)</i> • <i>Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)</i> 		
<i>Report due April 15, 2024:</i>		
<ul style="list-style-type: none"> • <i>Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)</i> 		
<i>No report due:</i>		
<ul style="list-style-type: none"> • <i>Standard A3.11 (lacked evidence the sponsoring institution and program’s announcements and advertising accurately reflect the program offered)</i> • <i>Standard A3.12a (lacked evidence program defines, publishes, and makes readily available to enrolled and prospective students general program information to include the program’s ARC-PA accreditation status as provided to the program by the ARC-PA)</i> • <i>Standard E1.03 (the program did not submit documents as required by the ARC-PA)</i> 		

Nova Southeastern University-Jacksonville, FL	Probation ³	March 2024 (Probation Review)
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Report due December 16, 2022:

- *Standard B3.03a (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes for preventive, emergent, acute, and chronic patient encounters)*
- *Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)*
- *Standard B3.03c (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes for women’s health (to include prenatal and gynecologic care)*
- *Standard B3.03d (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)*
- *Standard B3.03e (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes for behavioral and mental health conditions)*
- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*

Report due April 18, 2024:

- *Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)*

Northwestern College, IA	Provisional ²	September 2024
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No report due:

- *Standard C1.02b (lacked evidence program implements its ongoing self-assessment process by performing critical analysis of data)*
 - *Standard C1.02c.i (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)*
 - *Standard C1.02c.ii (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)*
 - *Standard C1.02c.iii (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)*
 - *Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents*
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the application and results of ongoing program self-assessment)

Valparaiso University, IN	Continued	September 2032
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Report due September 30, 2024:

- *Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)*

MCPHS University-Boston, MA	Continued	September 2032
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Report due November 15, 2022:

- *Standard A3.13c (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include practices for awarding or granting advanced placement)*

Report due January 30, 2023:

- *Standard B2.20a (lacked evidence curriculum includes instruction about provider personal wellness including prevention of impairment)*
- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*

Report due April 30, 2024:

- *Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)*

No report due:

- *Standard E1.03 (the program did not submit documents as required by the ARC-PA)*

Mayo Clinic College of Medicine and Science, MN	Provisional²	September 2024
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Report due April 15, 2023:

- *Standard B2.11d (lacked evidence curriculum includes instruction in patient response to illness or injury and its application to clinical practice)*
 - *Standard B2.15a (lacked evidence curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)*
 - *Standard B2.15b (lacked evidence curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and the public health system)*
 - *Standard B2.19a (lacked evidence curriculum includes instruction in intellectual honesty)*
 - *Standard B2.19b (lacked evidence curriculum includes instruction in academic integrity)*
 - *Standard B2.20a (lacked evidence curriculum includes instruction about provider personal wellness including prevention of impairment)*
 - *Standard B3.06a (lacked evidence supervised clinical practice*
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experiences occur with physicians who are specialty board certified in their area of instruction)

- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*
- *Standard C2.01c (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to supervision)*

No report due:

- *Standard B3.03b (lacked evidence supervised clinical practice experiences enable all students to meet the program’s learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly),*
- *Standard C2.01a (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to physical facilities)*
- *Standard C2.01b (lacked evidence program defines and maintains effective processes and document the initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences to ensure students are able to fulfill program learning outcomes with access to patient populations)*

North Greenville University, NC

Continued

September 2030

Report due April 15, 2023:

- *Standard B3.06c (lacked evidence supervised clinical practice experiences occur with other licensed health care providers qualified in their area of instruction)*

Report due October 15, 2024:

- *Standards C1.02c.ii, C1.02c.iii, C1.03 modified Self-Study Report (lacked evidence program implements its ongoing self-assessment process by applying the results leading to conclusions that identify ii) program areas in need of improvement and iii) action plans, and lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)*

Pfeiffer University, NC

Probation³

**September 2024
(Probation Review)**

Report due December 22, 2022:

- *Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)*
- *Standard A1.02c (lacked evidence the sponsoring institution is responsible for ensuring effective program leadership)*
- *Standard A1.02g (lacked evidence the sponsoring institution is*

responsible for documenting appropriate security and personal safety measures for PA students and faculty in all locations where instruction occurs)

- *Standard A1.07 (lacked evidence the sponsoring institution provides the program with the human resources, including sufficient faculty, administrative and technical staff, necessary to operate the educational program, comply with the Standards, and fulfill obligations to matriculating and enrolled students)*
 - *Standard A2.03 (lacked evidence principal faculty is sufficient in number to meet the academic needs of enrolled students and manage the administrative responsibilities consistent with the complexity of the program)*
 - *Standard A2.09g (lacked evidence the program director is knowledgeable about and responsible for completion of ARC-PA required documents)*
 - *Standard A2.14 (lacked evidence there are sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)*
 - *Standard A2.18b (lacked evidence administrative support for the program are sufficient in number to manage the administrative responsibilities consistent with the organizational complexity and total enrollment of the program)*
 - *Standard B3.01 (lacked evidence the program secures clinical sites and preceptors in sufficient numbers to allow all students to meet the program's learning outcomes for supervised clinical practice experiences)*
 - *Standard B3.04a (lacked evidence supervised clinical practice experiences occur in the emergency department)*
 - *Standard B3.04d (lacked evidence supervised clinical practice experiences occur in the operating room)*
 - *Standard B3.07a (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for family medicine)*
 - *Standard B3.07b (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for emergency medicine)*
 - *Standard B3.07c (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for internal medicine)*
 - *Standard B3.07d (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for surgery)*
 - *Standard B3.07e (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for pediatrics)*
 - *Standard B3.07f (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for women's health including prenatal and gynecologic care)*
 - *Standard B3.07g (lacked evidence supervised clinical practice experiences occur with preceptors who enable students to meet program defined learning outcomes for behavioral and mental health care)*
 - *Standard C2.01a (lacked evidence program defines and*
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maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to physical facilities)

- *Standard C2.01b (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to patient populations)*
- *Standard C2.01c (lacked evidence program defines and maintains effective processes and documents the initial and ongoing evaluation, of all sites and preceptors used for supervised clinical practice experiences to ensure that students are able to fulfill program learning outcomes with access to supervision)*

Report due March 31, 2023

- *Standard A3.11 (lacked evidence the sponsoring institution and program's announcements and advertising accurately reflect the program offered)*
 - *Standard A3.12b (lacked evidence program defines, publishes, and makes readily available to enrolled and prospective students general program information to include evidence of its effectiveness in meeting its goals)*
 - *Standard A3.14 (lacked evidence program makes student admission decisions in accordance with clearly defined and published practices of the institution and program)*
 - *Standard B1.01a (lacked evidence the curriculum is consistent with the mission and goals of the program)*
 - *Standard B1.03 (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)*
 - *Standard B2.10c (lacked evidence the curriculum prepares students to work collaboratively in interprofessional patient centered teams, including application of these principles in interprofessional teams)*
 - *Standard B2.11g (lacked evidence the curriculum includes instruction in violence identification and prevention and its application to clinical practice)*
 - *Standard B2.12c (lacked evidence the curriculum includes instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping patients develop coping mechanisms)*
 - *Standard B2.16b (lacked evidence the curriculum includes instruction in prevention of medical errors)*
 - *Standard B2.19a (lacked evidence the curriculum includes instruction in intellectual honesty)*
 - *Standard B2.19b (lacked evidence the curriculum includes instruction in academic integrity)*
 - *Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board*
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certified in their area of instruction)

- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*
- *Standard B4.03a (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)*
- *Standard B4.03c (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including interpersonal skills)*
- *Standard B4.03e (lacked evidence the program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including professional behaviors)*

Report due June 30, 2023

- *Standard A1.11a (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in defining its goal(s) for diversity and inclusion)*
- *Standard A1.11c (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by supporting the program in implementing retention strategies)*
- *Standard A1.11d (lacked evidence the sponsoring institution demonstrates its commitment to student, faculty and staff diversity and inclusion by making available, resources which promote diversity and inclusion)*
- *Standard A2.05a (lacked evidence principal faculty and the program director are responsible for, and actively participate in the processes of developing, reviewing and revising as necessary the mission statement, goals and competencies of the program)*
- *Standards C1.01a-g, C1.03 modified Self-Study Report (lacked evidence program defines its ongoing self-assessment process that is designed to document program effectiveness and foster program improvement addressing a) administrative aspects of the program and institutional resources, b) effectiveness of the didactic curriculum, c) effectiveness of the clinical curriculum, d) preparation of graduates to achieve program defined competencies, e) PANCE performance, f) sufficiency and effectiveness of principal and instructional faculty and staff, and g) success in meeting the program's goals); and lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-*

assessment)

No report required:

- *Standard A3.17a (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met published admission criteria including advanced placement if awarded)*
- *Standard A3.17c (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation of student performance while enrolled)*
- *Standard A3.17f (lacked evidence student academic records kept by the sponsoring institution or program are readily accessible to authorized program personnel and includes documentation that the student has met requirements for program completion)*
- *Standard B3.06b (lacked evidence supervised clinical practice experiences occur with NCCPA certified PAs)*
- *Standard C1.02a (lacked evidence the program implements its ongoing self-assessment process by conducting data collection)*
- *Standard C1.02b (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data)*
- *Standard C1.02c.i (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program strengths)*
- *Standard C1.02c.ii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify program areas in need of improvement)*
- *Standard C1.02c.iii (lacked evidence the program implements its ongoing self-assessment process by applying the results leading to conclusions that identify action plans)*
- *Standard E1.03 (the program did not submit documents as required by the ARC-PA)*

Wake Forest University, NC

Continued

September 2032

Report due December 2, 2022:

- *Standard A3.08c (lacked evidence program defines, publishes, makes readily available and consistently applies policies addressing student exposure to infectious and environmental hazards which clearly define financial responsibility)*
- *Standard A3.13a (lacked evidence program defines, publishes, consistently applies and makes readily available to prospective students, policies and procedures to include admission and enrollment practices that favor specified individuals or groups)*
- *Standard B1.03 (lacked evidence that for each didactic and clinical course (including required and elective rotations), the program defines and publishes learning outcomes and instructional objectives, in measurable terms that can be assessed, and that guide student acquisition of required competencies)*

Report due February 15, 2023:

- *Standard B3.06a (lacked evidence supervised clinical practice experiences occur with physicians who are specialty board certified in their area of instruction)*
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- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*

Report due October 15, 2024:

- *Standard C1.03 modified Self-Study Report (lacked evidence the program’s self-study report accurately and succinctly documents the application and results of ongoing program self-assessment)*

No report due:

- *Standard A3.12a (lacked evidence program defines, publishes and makes readily available to enrolled and prospective students general program information to include the program’s ARC-PA accreditation status as provided to the program by the ARC-PA)*
- *Standard B3.06a (lacked evidence supervised clinical practice experiences occur with NCCPA certified PAs)*

Duquesne University, PA

Continued

September 2032

Report due April 14, 2023:

- *Standard A1.02a (lacked evidence the sponsoring institution is responsible for supporting the planning by program faculty of curriculum design, course selection, and program assessment)*
- *Standard B1.04b (lacked evidence the program must ensure educational equivalency of course content, student experience and access to didactic and laboratory materials when instruction is provided by different pedagogical and instructional methods or techniques for some students)*
- *Standard B3.03b (lacked evidence supervised clinical practice experiences must enable all students to meet the program’s learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)*
- *Standard B3.03c (lacked evidence supervised clinical practice experiences must enable all students to meet the program’s learning outcomes for women’s health (to include prenatal and gynecologic care)*
- *Standard B3.03d (lacked evidence supervised clinical practice experiences must enable all students to meet the program’s learning outcomes for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care)*
- *Standard B3.07f (lacked evidence supervised clinical practice experiences must occur with preceptors who enable students to meet program defined learning outcomes for women’s health including prenatal and gynecologic care)*
- *Standard B4.01a (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components aligns with what is expected and taught)*
- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and*

instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)

Report due October 14, 2024:

- *Standard C1.02b, C1.02c.i-ii, C1.03 modified Self-Study Report (lacked evidence the program implements its ongoing self-assessment process by performing critical analysis of data and applying the results leading to conclusions that identify program strengths and areas in need of improvement, and lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)*

No report due:

- *Standard E1.03 (the program did not submit documents as required by the ARC-PA)*

Misericordia University, PA

Continued

September 2032

Report due December 9, 2022:

- *Standard B4.01b (lacked evidence evaluation of student performance in meeting the program’s learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components identifies and addresses any student deficiencies in a timely manner)*
- *Standard 4.03a (lacked evidence program conducts and documents a summative evaluation of each student within the final four months of the program to verify that each student meets the program competencies required to enter clinical practice, including clinical and technical skills)*

No report due:

- *Standard A3.11 (lacked evidence the sponsoring institution and program’s announcements and advertising accurately reflect the program offered)*

University of Washington, WA

Continued

September 2029

Report due November 25, 2022

- *Standard A2.09d (lacked evidence program director is knowledgeable and responsible for continuous programmatic review and analysis)*

Report due May 10, 2024:

- *Standard C1.03 modified Self-Study Report (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)*

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Reports considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Decision /Not Approved/Acknowledged/Not Acknowledged/Reviewed, More Information Requested	Next Comprehensive Review
Touro University California, CA	Not Accepted*	September 2029
Western Michigan University, MI ³	Not Accepted*	March 2024
D’Youville University, NY ³	Accepted/Not Accepted	September 2023
Pace University Pleasantville, NY ³	Accepted	March 2024
San Juan Bautista School of Medicine, PR ³	Reviewed, More Information Requested*	September 2023
University of Tennessee Health Science Center, TN	Not Accepted	March 2027
Concordia University, WI ³	Not Approved	June 2023
University of Wisconsin-Madison, WI	Deferred to March 2023*	September 2025

*Program is required to submit a follow up report to the ARC-PA

Reports considered via expedited process

PA Program at:	Next Validation Review
Samford University, AL ^{2,*}	March 2024
Samford University, AL ^{2,*}	March 2024
Arizona School of Health Sciences, AZ	March 2024
Arizona School of Health Sciences, AZ	March 2024
California Baptist University, CA*	September 2030
California State University - Monterey Bay, CA	September 2023
Keck Graduate Institute, CA ²	September 2023
Loma Linda University, CA	March 2027
Touro University California, CA*	September 2029
University of California-Davis, CA	March 2027
Florida Gulf Coast University, FL ²	March 2032
Gannon University-Ruskin, FL ^{2,*}	September 2023
Gannon University-Ruskin, FL ^{2,*}	September 2023
University of Tampa, FL ^{2,*}	March 2024
University of Tampa, FL ^{2,*}	March 2024
Chamberlain University, IL ²	September 2024
Des Moines University, IA	September 2025
Dominican University, IL	September 2030
Indiana State University, IN	September 2023
Trine University, IN ²	March 2023
Wichita State University, KS	March 2028
Sullivan University, KY*	March 2028
University of the Cumberlands, KY	March 2029
Boston University School of Medicine, MA	September 2028
Boston University School of Medicine, MA	September 2028
Frostburg State University, MD ^{2,*}	September 2023
Frostburg State University, MD ²	September 2023
Central Michigan University, MI	March 2024
Lawrence Technological Institute, MI ²	March 2025
University of Michigan – Flint, MI ^{2,*}	June 2025
College of St. Scholastica, MN	September 2031
St. Elizabeth University, NJ ²	March 2024

PA Program at:	Next Validation Review
College of Mt. St. Vincent, NY ²	March 2025
Mercy College Graduate Program, NY	June 2027
St. John's University, NY*	March 2023
Mt. St. Joseph University, OH*	March 2032
University of Findlay, OH*	September 2026
Carlow University, PA ²	September 2024
Elizabethtown College, PA ^{2,*}	September 2024
Lock Haven University, PA	September 2027
Misericordia University, PA	September 2032
Slippery Rock University, PA	March 2030
Medical University of South Carolina, SC	March 2023
University of Tennessee Health Science Center, TN*	March 2027
Hardin-Simmons University, TX	March 2032
University of TX – Galveston, TX	June 2027
West Coast University, TX ^{2,*}	March 2024
Utah Valley University, UT ²	June 2024
Mary Baldwin University, VA*	March 2030

*Program is required to submit a follow up report to the ARC-PA

ADDITIONAL ACTIONS

The following programs provided informational actions for which no commission action was required.

PA Program at:	Next Validation Review
Samford University, AL ²	March 2024
California State University - Monterey Bay, CA ²	September 2023
Chapman University - Crean College, CA	September 2030
Florida Gulf Coast University, FL ²	March 2032
Nova Southeastern University-Orlando, FL	March 2024
University of South Florida, FL	March 2031
Wichita State University, KS	March 2028
Springfield College, MA	September 2026
University of Detroit Mercy, MI	June 2029
Mt. St. Joseph University, OH	March 2032
Pacific University, OR	June 2027
San Juan Bautista School of Medicine, PR ³	September 2023
Trevecca Nazarene University, TN	March 2023
University of Texas Health Science Center, TX	March 2028
University of Washington, WA	September 2029
West Liberty University, WV	March 2025

¹A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

²Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³Accreditation-**Probation** is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Accreditation-Probation is granted when a program holding an accreditation status of Accreditation-Provisional or Accreditation-Continued does not, in the judgement of the ARC-PA meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

⁴Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.