Case Western Reserve University Accreditation History

First accredited: March 2016 Next review: June 2030 Maximum class size: 50

Page 1 of 1

September 2024

The program's student attrition rate was 10.9% or greater for its 2023 cohort. The program submitted the Student Attrition Required Report. The commission **accepted the report**. No further information requested.

March 2021

The commission accepted the report addressing 5th edition

• **Standard B4.01** (provided evidence student evaluations related to supervised clinical education components parallel the required learning outcomes for infants, children and adolescent patient encounters).

The commission accepted the report providing evidence of

Follow-up for the class of 2020 on graduation, including confirmation all students met all
program and supervised clinical practice experience learning outcomes and completed
summative testing. No further information requested.

June 2020 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: June 2030. Maximum class size: 50. Report due December 15, 2020 (*Standards*, 5th edition) -

• **Standard B4.01** (lacked evidence student evaluations related to supervised clinical education components parallel the required learning outcomes for infants, children and adolescent patient encounters).

The commission acknowledged the report providing evidence of

• The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due October 10, 2020.

June 2018 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: March 2020 (Final Provisional). The program's maximum class size remains 50 for the third class.

No report due (Standards, 4th edition) -

• **Standard C2.01b, d and e** (lacked evidence at the time of the site visit of a self-study report that documents b) results of critical analysis from the ongoing self-assessment, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement; no report required as the standards will be addressed in the Final Provisional application).

March 2016

Accreditation-Provisional; Next Comprehensive Evaluation: June 2018 (Provisional Monitoring). The program is approved for up to 30 students in the first class of students, 40 in the second class and 50 in the third class. The commission noted zero areas of noncompliance with the *Standards*.