

**Oklahoma State University Center for Health Sciences
Accreditation History**

First accredited: March 2021
Next review: September 2025
Maximum class size: 26/26/26
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September 2024

The program's student attrition rate was 10.9% or greater for its 2023 cohort. The program submitted the Student Attrition Required Report. The commission **reviewed and more information requested** of the report. Additional information (clarification of program's analysis of pre-matriculation cumulative GPAs and the conclusions drawn from it and clarification of how program's remediation analysis led to the conclusion and subsequent action plan to enhance the remediation procedure) due November 4, 2024.

June 2024

The commission **reviewed and more information requested** of the report addressing 5th edition

- **Standard A3.15f** (provided evidence the program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for allegations of student mistreatment)
- **Standard B2.11c** (provided evidence the curriculum include instruction in the normal and abnormal development across the life span area of social and behavioral sciences and its application to clinical practice)
- **Standard B2.12c** (provided evidence the curriculum include instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping develop coping mechanisms)
- **Standard B2.15a** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)
- **Standard B2.15c** (provided evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and patient advocacy)
- **Standard B4.01b** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

Additional information (Supervised clinical practice experience (SCPE) learning outcomes and how the rotation specific preceptor evaluation of student forms allow the program to identify and address any student deficiencies in the program's expected learning outcomes in a timely manner) due July 29, 2024.

March 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2023 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. Next Comprehensive Evaluation: September 2025 (Final Provisional). Maximum class size: 26.
Report due February 1, 2024 (*Standards*, 5th edition):

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- **Standard A3.15f** (lacked evidence the program defines, publishes, consistently applies and makes readily available to students upon admission policies and procedures for allegations of student mistreatment)
- **Standard B2.11c** (lacked evidence the curriculum include instruction in the normal and abnormal development across the life span area of social and behavioral sciences and its application to clinical practice)
- **Standard B2.12c** (lacked evidence the curriculum include instruction about basic counseling and patient education skills that is patient centered, culturally sensitive and focused on helping develop coping mechanisms)
- **Standard B2.15a** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and disease prevention, surveillance, reporting and intervention)
- **Standard B2.15c** (lacked evidence the curriculum includes instruction in concepts of public health as they relate to the role of the practicing PA and patient advocacy)
- **Standard B4.01b** (lacked evidence that the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components that allow the program to identify and address any student deficiencies in a timely manner)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard C1.03** (lacked evidence the program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment)
- **Standard E1.03** (lacked evidence program submits reports or documents as required by the ARC-PA)

March 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2021

The commission **accepted the report** addressing 5th edition

- **Standard D1.05** (provided evidence the program has sufficient behavioral health clinical sites for the maximum class size of 26 students). No further information requested.

March 2021

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for up to 26 students in the first class of students, 26 in the second class and 26 in the third class.

Report due April 23, 2021 (*Standards*, 5th edition) -

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- **Standard D1.05** (lacked evidence the program has sufficient behavioral health clinical sites for the maximum class size of 26 students).

No report due (*Standards*, 5th edition) -

- **Standard A3.12f** (lacked evidence at the time of the site visit the program defines and makes readily available to prospective students estimates of all costs [tuition, fees, etc.]; corrected subsequent to the visit).