

Cedarville University Accreditation History

First accredited: September 2022

Next review: March 2027

Maximum class size: 30

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March 2025 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. The commission noted 4 areas of noncompliance with the *Standards*.

Next Comprehensive Evaluation: 2027 March (Final Provisional). Maximum class size: 30.

Report due April 29, 2025 (*Standards*, 5th edition):

- **Standard A1.01** (lacked evidence that when more than one institution is involved in the provision of academic and/or clinical education, responsibilities of the respective institutions for instruction and supervision of students are clearly described and documented in a manner signifying agreement by the involved institutions)
- **Standard B3.03b** (lacked evidence supervised clinical practice experiences enable all students to meet the program's learning outcomes across the life span, to include infants, children, adolescents, adults, and the elderly)
- **Standard B4.01a** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that align with what is expected and taught)
- **Standard B4.01b** (lacked evidence the program conducts frequent, objective and documented evaluations of student performance in meeting the program's learning outcomes and instructional objectives for both didactic and supervised clinical practice experience components and that allow the program to identify and address any student deficiencies in a timely manner)

June 2023

The commission **accepted** the report addressing 5th edition

- **Standard A2.14** (provided evidence that in addition to the principal faculty, there is sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)
- **Standard A3.12b** (provided evidence of defined, published and made readily available to enrolled and prospective students general program information to include b) evidence of its effectiveness in meeting its goals)
- **Standard B2.11g** (provided evidence the curriculum includes instruction in the following areas of social and behavioral sciences and their application to clinical practice in g) violence identification and prevention)

No further information required.

September 2022

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: March 2025 (Provisional Monitoring). The program is approved for up to 30 students.

Report due February 15, 2023 (*Standards*, 5th edition) -

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- **Standard A2.14** (lacked evidence that in addition to the principal faculty, there is sufficient didactic instructional faculty to provide students with the necessary attention and instruction to acquire the knowledge, skills, and competencies required for entry into the profession)
- **Standard A3.12b** (lacked evidence of defined, published and made readily available to enrolled and prospective students general program information to include b) evidence of its effectiveness in meeting its goals)
- **Standard B2.11g** (lacked evidence the curriculum includes instruction in the following areas of social and behavioral sciences and their application to clinical practice in g) violence identification and prevention)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the initial submission):

- **Standard C2.01c** (lacked evidence of defined and maintained effective processes and documented initial and ongoing evaluation of all sites and preceptors used for supervised clinical practice experiences, to ensure that students are able to fulfill program learning outcomes with access to c) supervision)