## Rocky Mountain University of Health Professions Accreditation History

First accredited: March 2015 Next review: March 2029 Maximum class size: 50 Page 1 of 2

### March 2025

Program Change: Change in Academic Degree. The commission **acknowledged the program's proposed change** effective September 25, 2024. No further information requested.

## September 2021

## The commission accepted the report providing evidence of

• A modified Self-Study Report that documents results of critical analysis and identifies conclusions and actions plans. No further information requested.

## March 2021

The commission did not accept the report addressing 4<sup>th</sup> edition

• **Standards C2.01b-c**, modified Self-Study Report (mSSR) (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and c) faculty evaluation of the curricular and administrative aspects of the program).

Additional information (mSSR that documents results of critical analysis and identifies conclusions and actions plans) due June 30, 2021.

## The commission accepted the report providing evidence of

• Changes in response to COVID-19. No further information requested.

# The commission acknowledged the report providing evidence of

• Confirmation all students in the class of 2020 met all program and supervised clinical practice experience learning outcomes and completed summative testing. No further information requested.

#### <u>June 2020</u>

The commission **acknowledged the report** providing evidence of

• The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 on graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes and completed summative testing) due October 15, 2020.

# September 2019

The commission accepted the report addressing 4<sup>th</sup> edition

• **Standards B3.03a-d** (provided evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes). No further information requested.

#### March 2019 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: March 2029. Maximum class size: 50. Report due June 14, 2019 (*Standards*, 4<sup>th</sup> edition) -

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• **Standards B3.03a-d** (lacked evidence of program defined requirements and methods to determine students, after SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions have attained the expected learning outcomes).

Due December 15, 2020 (Standards, 4th edition) -

• **Standards C2.01b-c**, modified Self-Study Report (lacked evidence of a self-study report that documents b) results of critical analysis from the ongoing self-assessment and c) faculty evaluation of the curricular and administrative aspects of the program).

# September 2017

The commission accepted the report addressing 4<sup>th</sup> edition

- **Standard A3.14b** (provided evidence the program defines, publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals),
- **Standard B3.02** (provided evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice) and
- **Standard C2.01d** (provided evidence of a self-study report that documents modifications that occurred as a result of self-assessment). No further information requested.

### March 2017 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Final Provisional). The approved maximum entering class size remains 50 for the third class. Report due July 1, 2017 (*Standards*, 4<sup>th</sup> edition) -

- **Standard A3.14b** (lacked evidence the program defines, publishes and makes readily available to enrolled and prospective students the program's success in achieving its goals),
- **Standard B3.02** (lacked evidence that supervised clinical practice experiences [SCPEs] enable students to meet program expectations and acquire competencies needed for entry into clinical practice) and
- **Standard C2.01d** (lacked evidence of a self-study report that documents modifications that occurred as a result of self-assessment).

#### March 2015

Accreditation-Provisional; Next Comprehensive Evaluation: March 2017 (Provisional Monitoring). The program's class size is 46 for the first class, 50 for the second class and 50 for the third class. The commission noted zero areas of noncompliance with the *Standards*.